

# New York State District Report Card Comprehensive Information Report

BEDS Code: 58-01-06-03-0000  
 Name: Amityville Union Free School District  
 Superintendent: Brian M. Desorbe

## Fall Enrollment

| Grade                 | 2001-02 | 2002-03 | 2003-04 |
|-----------------------|---------|---------|---------|
| Pre-K                 | 120     | 118     | 132     |
| Kindergarten          | 250     | 204     | 210     |
| First                 | 253     | 264     | 229     |
| Second                | 266     | 213     | 240     |
| Third                 | 289     | 259     | 204     |
| Fourth                | 280     | 261     | 236     |
| Fifth                 | 242     | 238     | 244     |
| Sixth                 | 265     | 232     | 225     |
| Ungraded Elementary   | 30      | 52      | 0       |
| Seventh               | 233     | 244     | 248     |
| Eighth                | 209     | 219     | 254     |
| Ninth                 | 264     | 325     | 230     |
| Tenth                 | 171     | 197     | 215     |
| Eleventh              | 143     | 158     | 220     |
| Twelfth               | 148     | 155     | 196     |
| Ungraded Secondary    | 129     | 101     | 0       |
| Total K-12 Enrollment | 3172    | 3122    | 2951    |

## Student Racial/Ethnic Origin

| Race/Ethnicity                                       | 2001-02         |              | 2002-03         |              | 2003-04         |              |
|--|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|  | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 50              | 1.6%         | 50              | 1.6%         | 43              | 1.5%         |
| Black (Not Hispanic)                                 | 2056            | 64.8%        | 2023            | 64.8%        | 1880            | 63.7%        |
| Hispanic   | 569             | 17.9%        | 613             | 19.6%        | 645             | 21.9%        |
| White (Not Hispanic)                                 | 497             | 15.7%        | 436             | 14.0%        | 383             | 13.0%        |

## Average Class Size

| Grade Level             | 2001-02 | 2002-03 | 2003-04 |
|-------------------------|---------|---------|---------|
| Kindergarten            | 22      | 18      | 18      |
| Common Branch           | 20      | 19      | 20      |
| English Grade 8         | 21      | 22      | 22      |
| Mathematics Grade 8     | 25      | 26      | 23      |
| Science Grade 8         | 23      | 26      | 22      |
| Social Studies Grade 8  | 24      | 27      | 24      |
| English Grade 10        | 21      | 24      | 19      |
| Mathematics Grade 10    | 18      | 21      | 22      |
| Science Grade 10        | 14      | 24      | 18      |
| Social Studies Grade 10 | 17      | 25      | 20      |

(Form - A)

**District Need to Resource Capacity Category**

| <b>N/RC Category</b> | <b>Description</b>  |
|----------------------|---|
| 3                    | This is an urban or suburban school district with high student needs in relation to district resource capacity. |

**Similar School Group and Description**

| <b>Similar School Group</b> | <b>Description</b> |
|-----------------------------|--------------------|
| NA                          | NA                 |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

|                                   | <b>2001-02</b> |         | <b>2002-03</b> |         | <b>2003-04</b> |         |
|-----------------------------------|----------------|---------|----------------|---------|----------------|---------|
|                                   | Count          | Percent | Count          | Percent | Count          | Percent |
| <b>Limited English Proficient</b> | 241            | 7.3%    | 207            | 6.4%    | 221            | 7.2%    |
| <b>Eligible for Free Lunch</b>    | 1522           | 48.0%   | 1192           | 38.2%   | 1147           | 38.9%   |

**Attendance and Suspension**

|                               | <b>2000-01</b>         |                     | <b>2001-02</b>         |                     | <b>2002-03</b>         |                     |
|-------------------------------|------------------------|---------------------|------------------------|---------------------|------------------------|---------------------|
|                               | <b>No. of Students</b> | <b>% of Enroll.</b> | <b>No. of Students</b> | <b>% of Enroll.</b> | <b>No. of Students</b> | <b>% of Enroll.</b> |
| <b>Annual Attendance Rate</b> |                        | 93.2%               |                        | 93.5%               |                        | 93.2%               |
| <b>Student Suspensions</b>    | 342                    | 11.1%               | 545                    | 17.2%               | 501                    | 16.1%               |

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

|                          | <b>2001-02</b> | <b>2002-03</b> | <b>2003-04</b> |
|--------------------------|----------------|----------------|----------------|
| <b>Reduced Lunch</b>     | 6.8%           | 8.4%           | 11.1%          |
| <b>Public Assistance</b> | NA             | NA             | NA             |
| <b>Student Stability</b> | NA             | NA             | NA             |

**Staff Counts**

| <b>Staff</b>                   | <b>2003-04</b> |
|--------------------------------|----------------|
| Total Teachers                 | 264            |
| Total Other Professional Staff | 32             |
| Total Paraprofessionals        | 68             |
| Teaching Out of Certification* | 7              |

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

|                            | 2001-02     |                  |                    | 2002-03     |                  |                    | 2003-04     |                  |                    |
|----------------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|
|                            | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas |
| General Education          | 134         | 52               | 39%                | 137         | 51               | 37%                | 147         | 89               | 61%                |
| Students with Disabilities | 12          | 1                | 8%                 | 13          | 5                | 38%                | 20          | 3                | 15%                |
| All Students               | 146         | 53               | 36%                | 150         | 56               | 37%                | 167         | 92               | 55%                |

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

|         | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number  | 113               | 44                | 2                       | 4               | 2             | 2     |
| Percent | 68%               | 26%               | 1%                      | 2%              | 1%            | 1%    |

## Number of High School Completers with Disabilities in 2003-04

| Graduates*<br>(a) | Regents Diplomas<br>(b) | IEP Diplomas or Certificates<br>(c) | All 2003-04 Completers<br>(a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 20                | 3                       | 4                                   | 24                              |

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

|                            |                      | 2001-02         |              | 2002-03         |              | 2003-04         |              |
|----------------------------|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|                            |                      | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| General-Education Students | Dropped Out          | 211             |              | 32              |              | 63              | 7.9%         |
|                            | Entered GED Program* | 0               |              | 10              |              | 0               | 0.0%         |
|                            | Total Noncompleters  | 211             |              | 42              |              | 63              | 7.9%         |
| Students with Disabilities | Dropped Out          | 29              |              | 3               |              | 10              | 5.7%         |
|                            | Entered GED Program* | 0               |              | 0               |              | 1               | 0.6%         |
|                            | Total Noncompleters  | 29              |              | 3               |              | 11              | 6.3%         |
| All Students               | Dropped Out          | 240             | 30.0%        | 35              | 3.9%         | 73              | 7.5%         |
|                            | Entered GED Program* | 0               | 0.0%         | 10              | 1.1%         | 1               | 0.1%         |
|                            | Total Noncompleters  | 240             | 30.0%        | 45              | 5.1%         | 74              | 7.6%         |

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

| Test    | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
|         | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | 16         | 50%       | 31         | 94%       | 43         | 86%       |
| German  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Italian | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Latin   | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Spanish | 61         | 44%       | 100        | 91%       | 87         | 82%       |

## Students with Disabilities

| Test    | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
|         | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| German  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Italian | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Latin   | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Spanish | 2          | #         | 1          | #         | 2          | #         |

# Regents Competency Tests

## General-Education Students

| Test              | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
|                   | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics       | 0          | 0%        | 6          | 83%       | 3          | #         |
| Science           | 5          | 60%       | 4          | #         | 3          | #         |
| Reading           | 2          | #         | 2          | #         | 1          | #         |
| Writing           | 3          | #         | 1          | #         | 1          | #         |
| Global Studies    | 2          | #         | 1          | #         | 2          | #         |
| U.S. Hist & Gov't | 3          | #         | 0          | 0%        | 0          | 0%        |

## Students with Disabilities

| Test              | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
|                   | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics       | 4          | #         | 28         | 68%       | 31         | 71%       |
| Science           | 3          | #         | 11         | 36%       | 28         | 61%       |
| Reading           | 8          | 75%       | 11         | 64%       | 19         | 53%       |
| Writing           | 12         | 83%       | 13         | 85%       | 23         | 52%       |
| Global Studies    | 7          | 29%       | 4          | #         | 24         | 21%       |
| U.S. Hist & Gov't | 7          | 43%       | 4          | #         | 1          | #         |

(Form – E)

# Regents Examinations

|                                     | All Students |         |         | Students with Disabilities |         |         |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
|                                     | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Comprehensive English</b>        |              |         |         |                            |         |         |
| Number Tested                       | 163          | 196     | 208     | 13                         | 14      | 27      |
| Number Scoring 55-100               | 124          | 164     | 179     | 4                          | 7       | 9       |
| Number Scoring 65-100               | 82           | 137     | 173     | 2                          | 5       | 7       |
| Number Scoring 85-100               | 13           | 27      | 49      | 0                          | 0       | 3       |
| Percentage of Tested Scoring 55-100 | 76%          | 84%     | 86%     | 31%                        | 50%     | 33%     |
| Percentage of Tested Scoring 65-100 | 50%          | 70%     | 83%     | 15%                        | 36%     | 26%     |
| Percentage of Tested Scoring 85-100 | 8%           | 14%     | 24%     | 0%                         | 0%      | 11%     |
| <b>Mathematics A</b>                |              |         |         |                            |         |         |
| Number Tested                       | 73           | 230     | 252     | 4                          | 21      | 28      |
| Number Scoring 55-100               | 55           | 158     | 222     | #                          | 5       | 16      |
| Number Scoring 65-100               | 44           | 105     | 187     | #                          | 2       | 6       |
| Number Scoring 85-100               | 17           | 8       | 26      | #                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 75%          | 69%     | 88%     | #                          | 24%     | 57%     |
| Percentage of Tested Scoring 65-100 | 60%          | 46%     | 74%     | #                          | 10%     | 21%     |
| Percentage of Tested Scoring 85-100 | 23%          | 3%      | 10%     | #                          | 0%      | 0%      |
| <b>Mathematics B</b>                |              |         |         |                            |         |         |
| Number Tested                       | 0            | 47      | 85      | 0                          | 1       | 2       |
| Number Scoring 55-100               | 0            | 34      | 57      | 0                          | #       | #       |
| Number Scoring 65-100               | 0            | 17      | 45      | 0                          | #       | #       |
| Number Scoring 85-100               | 0            | 3       | 3       | 0                          | #       | #       |
| Percentage of Tested Scoring 55-100 | 0%           | 72%     | 67%     | 0%                         | #       | #       |
| Percentage of Tested Scoring 65-100 | 0%           | 36%     | 53%     | 0%                         | #       | #       |
| Percentage of Tested Scoring 85-100 | 0%           | 6%      | 4%      | 0%                         | #       | #       |
| <b>Global History and Geography</b> |              |         |         |                            |         |         |
| Number Tested                       | 226          | 224     | 201     | 17                         | 26      | 25      |
| Number Scoring 55-100               | 184          | 188     | 170     | 15                         | 15      | 11      |
| Number Scoring 65-100               | 142          | 157     | 165     | 12                         | 11      | 10      |
| Number Scoring 85-100               | 23           | 45      | 45      | 0                          | 2       | 0       |
| Percentage of Tested Scoring 55-100 | 81%          | 84%     | 85%     | 88%                        | 58%     | 44%     |
| Percentage of Tested Scoring 65-100 | 63%          | 70%     | 82%     | 71%                        | 42%     | 40%     |
| Percentage of Tested Scoring 85-100 | 10%          | 20%     | 22%     | 0%                         | 8%      | 0%      |
| <b>U.S. History and Government</b>  |              |         |         |                            |         |         |
| Number Tested                       | 227          | 189     | 175     | 17                         | 10      | 27      |
| Number Scoring 55-100               | 206          | 177     | 156     | 9                          | 8       | 18      |
| Number Scoring 65-100               | 177          | 168     | 152     | 6                          | 6       | 18      |
| Number Scoring 85-100               | 39           | 56      | 61      | 1                          | 1       | 4       |
| Percentage of Tested Scoring 55-100 | 91%          | 94%     | 89%     | 53%                        | 80%     | 67%     |
| Percentage of Tested Scoring 65-100 | 78%          | 89%     | 87%     | 35%                        | 60%     | 67%     |
| Percentage of Tested Scoring 85-100 | 17%          | 30%     | 35%     | 6%                         | 10%     | 15%     |

(Form – F)

# Regents Examinations

|                                       | All Students |         |         | Students with Disabilities |         |         |
|---------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
|                                       | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Living Environment</b>             |              |         |         |                            |         |         |
| Number Tested                         | 256          | 194     | 320     | 21                         | 10      | 28      |
| Number Scoring 55-100                 | 216          | 165     | 233     | 17                         | 8       | 14      |
| Number Scoring 65-100                 | 188          | 139     | 203     | 13                         | 5       | 6       |
| Number Scoring 85-100                 | 40           | 31      | 15      | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100   | 84%          | 85%     | 73%     | 81%                        | 80%     | 50%     |
| Percentage of Tested Scoring 65-100   | 73%          | 72%     | 63%     | 62%                        | 50%     | 21%     |
| Percentage of Tested Scoring 85-100   | 16%          | 16%     | 5%      | 0%                         | 0%      | 0%      |
| <b>Physical Setting/Earth Science</b> |              |         |         |                            |         |         |
| Number Tested                         | 224          | 220     | 124     | 11                         | 9       | 11      |
| Number Scoring 55-100                 | 130          | 148     | 93      | 6                          | 5       | 5       |
| Number Scoring 65-100                 | 81           | 122     | 74      | 3                          | 2       | 4       |
| Number Scoring 85-100                 | 30           | 36      | 19      | 1                          | 0       | 1       |
| Percentage of Tested Scoring 55-100   | 58%          | 67%     | 75%     | 55%                        | 56%     | 45%     |
| Percentage of Tested Scoring 65-100   | 36%          | 55%     | 60%     | 27%                        | 22%     | 36%     |
| Percentage of Tested Scoring 85-100   | 13%          | 16%     | 15%     | 9%                         | 0%      | 9%      |
| <b>Physical Setting/Chemistry</b>     |              |         |         |                            |         |         |
| Number Tested                         | 82           | 133     | 101     | 0                          | 1       | 2       |
| Number Scoring 55-100                 | 68           | 100     | 81      | 0                          | #       | #       |
| Number Scoring 65-100                 | 31           | 48      | 50      | 0                          | #       | #       |
| Number Scoring 85-100                 | 1            | 12      | 2       | 0                          | #       | #       |
| Percentage of Tested Scoring 55-100   | 83%          | 75%     | 80%     | 0%                         | #       | #       |
| Percentage of Tested Scoring 65-100   | 38%          | 36%     | 50%     | 0%                         | #       | #       |
| Percentage of Tested Scoring 85-100   | 1%           | 9%      | 2%      | 0%                         | #       | #       |
| <b>Physical Setting/Physics</b>       |              |         |         |                            |         |         |
| Number Tested                         |              |         | 44      |                            |         | 1       |
| Number Scoring 55-100                 |              |         | 41      |                            |         | #       |
| Number Scoring 65-100                 |              |         | 38      |                            |         | #       |
| Number Scoring 85-100                 |              |         | 8       |                            |         | #       |
| Percentage of Tested Scoring 55-100   |              |         | 93%     |                            |         | #       |
| Percentage of Tested Scoring 65-100   |              |         | 86%     |                            |         | #       |
| Percentage of Tested Scoring 85-100   |              |         | 18%     |                            |         | #       |

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

|                                     | All Students |         |         | Students with Disabilities |         |         |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
|                                     | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Comprehensive French</b>         |              |         |         |                            |         |         |
| Number Tested                       | 34           | 27      | 29      | 0                          | 0       | 1       |
| Number Scoring 55-100               | 29           | 26      | 27      | 0                          | 0       | #       |
| Number Scoring 65-100               | 27           | 26      | 25      | 0                          | 0       | #       |
| Number Scoring 85-100               | 11           | 12      | 8       | 0                          | 0       | #       |
| Percentage of Tested Scoring 55-100 | 85%          | 96%     | 93%     | 0%                         | 0%      | #       |
| Percentage of Tested Scoring 65-100 | 79%          | 96%     | 86%     | 0%                         | 0%      | #       |
| Percentage of Tested Scoring 85-100 | 32%          | 44%     | 28%     | 0%                         | 0%      | #       |
| <b>Comprehensive Italian</b>        |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Comprehensive German</b>         |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Comprehensive Hebrew</b>         |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| <b>Comprehensive Spanish</b>        |              |         |         |                            |         |         |
| Number Tested                       | 78           | 83      | 63      | 0                          | 1       | 0       |
| Number Scoring 55-100               | 68           | 75      | 62      | 0                          | #       | 0       |
| Number Scoring 65-100               | 63           | 65      | 60      | 0                          | #       | 0       |
| Number Scoring 85-100               | 23           | 22      | 24      | 0                          | #       | 0       |
| Percentage of Tested Scoring 55-100 | 87%          | 90%     | 98%     | 0%                         | #       | 0%      |
| Percentage of Tested Scoring 65-100 | 81%          | 78%     | 95%     | 0%                         | #       | 0%      |
| Percentage of Tested Scoring 85-100 | 29%          | 27%     | 38%     | 0%                         | #       | 0%      |
| <b>Comprehensive Latin</b>          |              |         |         |                            |         |         |
| Number Tested                       | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 55-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 65-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Number Scoring 85-100               | 0            | 0       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100 | 0%           | 0%      | 0%      | 0%                         | 0%      | 0%      |

(Form - H)

## Regents Examinations

|  | All Students |         |         | Students with Disabilities |         |         |
|--|--------------|---------|---------|----------------------------|---------|---------|
|  | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Sequential Mathematics, Course III (last administered January 2004)</b> |              |         |         |                            |         |         |
| Number Tested  | 78           | 21      | 8       | 0                          | 0       | 0       |
| Number Scoring 55-100  | 59           | 6       | 2       | 0                          | 0       | 0       |
| Number Scoring 65-100  | 50           | 3       | 1       | 0                          | 0       | 0       |
| Number Scoring 85-100  | 21           | 1       | 0       | 0                          | 0       | 0       |
| Percentage of Tested Scoring 55-100  | 76%          | 29%     | 25%     | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 65-100  | 64%          | 14%     | 12%     | 0%                         | 0%      | 0%      |
| Percentage of Tested Scoring 85-100  | 27%          | 5%      | 0%      | 0%                         | 0%      | 0%      |

## Introduction to Occupations Examination

|                            | 2001-02    |           | 2002-03    |           | 2003-04    |           |
|----------------------------|------------|-----------|------------|-----------|------------|-----------|
|                            | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| General-Education Students | 114        | 88%       | 136        | 84%       | 19         | 95%       |
| Students with Disabilities | 14         | 100%      | 21         | 33%       | 8          | 75%       |

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

|                 |                            | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|-----------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| <b>Nov 2003</b> | General-Education Students | 208           | 14%          | 9%           | 62%          | 16%          |
|                 | Students with Disabilities | 35            | 37%          | 9%           | 46%          | 9%           |
|                 | All Students               | 243           | 17%          | 9%           | 59%          | 15%          |

## Middle-Level Social Studies

|                  |                            | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|------------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| <b>June 2004</b> | General-Education Students | 213           | 6%           | 63%          | 30%          | 1%           |
|                  | Students with Disabilities | 34            | 41%          | 53%          | 6%           | 0%           |
|                  | All Students               | 247           | 11%          | 62%          | 27%          | 1%           |

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

| Test                    | Count of Students |            |         |         |         |         |
|-------------------------|-------------------|------------|---------|---------|---------|---------|
|                         | Tested            | Not Tested | Level 1 | Level 2 | Level 3 | Level 4 |
| <b>Elementary Level</b> |                   |            |         |         |         |         |
| Social Studies          | 2                 | 0          | #       | #       | #       | #       |
| <b>Middle Level</b>     |                   |            |         |         |         |         |
| Social Studies          | 0                 | 0          | 0       | 0       | 0       | 0       |
| <b>Secondary Level</b>  |                   |            |         |         |         |         |
| English Language Arts   | 3                 | 0          | #       | #       | #       | #       |
| Social Studies          | 3                 | 0          | #       | #       | #       | #       |
| Mathematics             | 3                 | 0          | #       | #       | #       | #       |
| Science                 | 3                 | 0          | #       | #       | #       | #       |

## 2000 Cohort Performance on Regents Examinations after Four Years

|                       | General-Education Students |                      |         | Students with Disabilities |                      |         | All Students          |                      |         |
|-----------------------|----------------------------|----------------------|---------|----------------------------|----------------------|---------|-----------------------|----------------------|---------|
|                       | Global History & Geo.      | U.S. History & Gov't | Science | Global History & Geo.      | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science |
| Cohort Enrollment     | 156                        | 156                  | 156     | 30                         | 30                   | 30      | 186                   | 186                  | 186     |
| Number Scoring 55–64  | 8                          | 1                    | 17      | 2                          | 0                    | 3       | 10                    | 1                    | 20      |
| Number Scoring 65–84  | 104                        | 80                   | 95      | 10                         | 9                    | 6       | 114                   | 89                   | 101     |
| Number Scoring 85–100 | 22                         | 50                   | 27      | 0                          | 1                    | 0       | 22                    | 51                   | 27      |
| Approved Alternatives | 0                          | 0                    | 0       | 0                          | 0                    | 0       | 0                     | 0                    | 0       |

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

|   | All Students |         |         | Students with Disabilities |         |         |
|---|--------------|---------|---------|----------------------------|---------|---------|
|   | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Listening and Speaking (Grade K-1)</b> |              |         |         |                            |         |         |
| Number Tested                             |              |         | 75      |                            |         | 0       |
| Beginning (0-18)                          |              |         | 1       |                            |         | 0       |
| Intermediate (19-31)                      |              |         | 12      |                            |         | 0       |
| Advanced (32-36)                          |              |         | 36      |                            |         | 0       |
| Proficient (37-39)                        |              |         | 26      |                            |         | 0       |
| <b>Reading and Writing (Grade K-1)</b>    |              |         |         |                            |         |         |
| Number Tested                             |              |         | 75      |                            |         | 0       |
| Beginning (0-14)                          |              |         | 12      |                            |         | 0       |
| Intermediate (15-24)                      |              |         | 12      |                            |         | 0       |
| Advanced (25-32)                          |              |         | 38      |                            |         | 0       |
| Proficient (33-35)                        |              |         | 13      |                            |         | 0       |
| <b>Listening and Speaking (Grade 2-4)</b> |              |         |         |                            |         |         |
| Number Tested                             |              |         | 65      |                            |         | 5       |
| Beginning (0-18)                          |              |         | 8       |                            |         | 0       |
| Intermediate (19-31)                      |              |         | 7       |                            |         | 0       |
| Advanced (32-36)                          |              |         | 24      |                            |         | 1       |
| Proficient (37-39)                        |              |         | 26      |                            |         | 4       |
| <b>Reading and Writing (Grade 2-4)</b>    |              |         |         |                            |         |         |
| Number Tested                             |              |         | 65      |                            |         | 5       |
| Beginning (0-14)                          |              |         | 13      |                            |         | 0       |
| Intermediate (15-24)                      |              |         | 26      |                            |         | 1       |
| Advanced (25-32)                          |              |         | 25      |                            |         | 4       |
| Proficient (33-35)                        |              |         | 1       |                            |         | 0       |
| <b>Listening and Speaking (Grade 5-6)</b> |              |         |         |                            |         |         |
| Number Tested                             |              |         | 30      |                            |         | 5       |
| Beginning (0-18)                          |              |         | 4       |                            |         | 1       |
| Intermediate (19-31)                      |              |         | 7       |                            |         | 0       |
| Advanced (32-36)                          |              |         | 6       |                            |         | 2       |
| Proficient (37-39)                        |              |         | 13      |                            |         | 2       |
| <b>Reading and Writing (Grade 5-6)</b>    |              |         |         |                            |         |         |
| Number Tested                             |              |         | 30      |                            |         | 5       |
| Beginning (0-14)                          |              |         | 9       |                            |         | 1       |
| Intermediate (15-24)                      |              |         | 9       |                            |         | 3       |
| Advanced (25-32)                          |              |         | 12      |                            |         | 1       |
| Proficient (33-35)                        |              |         | 0       |                            |         | 0       |

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)\*

|  | All Students |         |         | Students with Disabilities |         |         |
|--|--------------|---------|---------|----------------------------|---------|---------|
|  | 2001-02      | 2002-03 | 2003-04 | 2001-02                    | 2002-03 | 2003-04 |
| <b>Listening and Speaking (Grade 7-8)</b>  |              |         |         |                            |         |         |
| Number Tested                              |              |         | 20      |                            |         | 1       |
| Beginning (0-18)                           |              |         | 5       |                            |         | #       |
| Intermediate (19-31)                       |              |         | 4       |                            |         | #       |
| Advanced (32-36)                           |              |         | 7       |                            |         | #       |
| Proficient (37-39)                         |              |         | 4       |                            |         | #       |
| <b>Reading and Writing (Grade 7-8)</b>     |              |         |         |                            |         |         |
| Number Tested                              |              |         | 20      |                            |         | 1       |
| Beginning (0-14)                           |              |         | 8       |                            |         | #       |
| Intermediate (15-24)                       |              |         | 8       |                            |         | #       |
| Advanced (25-32)                           |              |         | 4       |                            |         | #       |
| Proficient (33-35)                         |              |         | 0       |                            |         | #       |
| <b>Listening and Speaking (Grade 9-12)</b> |              |         |         |                            |         |         |
| Number Tested                              |              |         | 21      |                            |         | 3       |
| Beginning (0-18)                           |              |         | 1       |                            |         | #       |
| Intermediate (19-31)                       |              |         | 7       |                            |         | #       |
| Advanced (32-36)                           |              |         | 8       |                            |         | #       |
| Proficient (37-39)                         |              |         | 5       |                            |         | #       |
| <b>Reading and Writing (Grade 9-12)</b>    |              |         |         |                            |         |         |
| Number Tested                              |              |         | 21      |                            |         | 3       |
| Beginning (0-14)                           |              |         | 6       |                            |         | #       |
| Intermediate (15-24)                       |              |         | 8       |                            |         | #       |
| Advanced (25-32)                           |              |         | 6       |                            |         | #       |
| Proficient (33-35)                         |              |         | 1       |                            |         | #       |

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)